



Tillington Manor PRIMARY SCHOOL

Working TOGETHER to achieve the best!

Governor-Run Nursery Curriculum Map 2020-2021

Topic Title	Autumn Term							Spring Term					Summer Term					
	All about me/my family	Self care/Healthy Eating	How do you feel?	Bonfire night	Colour	Shape	Christmas	People who help us	Dinosaurs	Weather and seasons	Going on a bear hunt	Minibeasts	Growing plants/Easter	Life cycles	On the farm	Traditional Tales/Rhyme	Transport	Under the sea
Favourite 5	<ol style="list-style-type: none"> 1. Spike's best nest 2. Mr Big 3. Little Red Riding Hood 4. Dear zoo 5. Toddle Waddle 			<ol style="list-style-type: none"> 1. Goldilocks and the 3 bears 2. Guess how much I love you 3. Whatever Next 4. Going on a bear hunt 5. Elmer 			<ol style="list-style-type: none"> 1. Jack and the beanstalk 2. Enormous Turnip 3. Little red hen 4. Ugly duckling 5. Jaspers beanstalk 			<ol style="list-style-type: none"> 1. Tiger who came to tea 2. Goldilocks and the 3 bears 3. Rabbits don't lay eggs 4. Farmer duck 5. Hungry caterpillar 		<ol style="list-style-type: none"> 1. Three little pigs 2. Three billy goats gruff 3. Tortoise and the hare 4. Gingerbread man 5. A squash and a squeeze 			<ol style="list-style-type: none"> 1. Dig, dig, digger 2. Sharing a shell 3. Commotion in the ocean 4. Rainbow fish 5. The train ride 			
Literacy	<p><i>Mark making, letter formation and word building in continuous provision</i></p> <ul style="list-style-type: none"> *mark making *writing lists/ invitations *writing in Christmas cards *letter to Santa *handling book *sharing stories - repeated refrains *Helicopter stories 							<p><i>Mark making, letter formation and writing in continuous provision</i></p> <ul style="list-style-type: none"> *RWI/Letters and Sounds *mark making *Recounting stories *sharing stories *Helicopter stories *Using new vocabulary (professions) *Make seed packets 					<p><i>Mark making, letter formation and writing in continuous provision</i></p> <ul style="list-style-type: none"> *RWI/Letters and Sounds *mark making *character descriptions *suggest how story might end *sharing stories *be aware of how stories are structured *Helicopter stories *Role play traditional tales 					

Communication and Language	<p><i>Speaking and listening is promoted in continuous provision</i></p> <ul style="list-style-type: none"> *communicating with each other during activities *Listening on the carpet/to each other/during sessions *Responding appropriately to others *Talking in a given context <ul style="list-style-type: none"> *Christmas production *Helicopter stories *chitter chatter at snack time *listening to others - question why, how? 	<p><i>Speaking and listening is promoted in continuous provision</i></p> <ul style="list-style-type: none"> *communicating with each other during activities *Listening on the carpet/to each other/during sessions *Responding appropriately to others *Talking in a given context *Helicopter stories *show and tell *chitter chatter at snack time *Listening games - animal sounds 	<p><i>Speaking and listening is promoted in continuous provision</i></p> <ul style="list-style-type: none"> *communicating with each other during activities *Listening on the carpet/to each other/during sessions *Responding appropriately to others *Talking in a given context *Helicopter stories *show and tell *chitter chatter at snack time
PSED	<p><i>PSED is promoted in continuous provision</i></p> <ul style="list-style-type: none"> *Making friends and settling in *Taking turns and sharing *Understanding rules and routines *Confident to talk to others *Being aware of won feelings 	<p><i>PSED is promoted in continuous provision</i></p> <p>PSED taught through Jigsaw programme</p> <ul style="list-style-type: none"> *Working together *Helping others *Right and wrong decisions More outgoing to unfamiliar people 	<p><i>PSED is promoted in continuous provision</i></p> <p>PSED taught through Jigsaw programme</p> <ul style="list-style-type: none"> *Belonging *Coping with changes *Moving to a new class *being able to adapt behaviour
Mathematics	<p><i>Mark making, number formation and maths activities in continuous provision</i></p> <ul style="list-style-type: none"> *Ten Town *Numicon *number rhymes and games *learning numbers to 10 *naming 2d shapes *Preposition: in, on, under (positional language) 	<p><i>Mark making, number formation and maths activities in continuous provision</i></p> <ul style="list-style-type: none"> *Ten Town *Numicon *More/less *sorting *reciting numbers in order to 10 	<p><i>Mark making, number formation and maths activities in continuous provision</i></p> <ul style="list-style-type: none"> *Ten Town *Numicon *begin to represent numbers *2d shapes *positional language
Understanding the world	<p><i>Understanding the world is promoted in continuous provision</i></p> <ul style="list-style-type: none"> *RE taught discreetly throughout *ICT Taught through the Switched On ICT scheme *community/locality walk *Harvest *Seasons/ months 	<p><i>Understanding the world is promoted in continuous provision</i></p> <ul style="list-style-type: none"> *RE taught discreetly throughout *ICT Taught through the Switched On ICT scheme *Mothers' Day *Easter *Life cycle - frogspawn/tadpole/frog 	<p><i>Understanding the world is promoted in continuous provision</i></p> <ul style="list-style-type: none"> *RE taught discreetly throughout *ICT Taught through the Switched On ICT scheme *Fathers' day *living creatures *sea/mini beasts

	<ul style="list-style-type: none"> *Celebrations around the world - Bonfire night, Christmas, poppy day 	<ul style="list-style-type: none"> *Observe growth/decay/changes *Look after seeds/plants *Visit an allotment 	
Expressive Art and Design	<p><i>EAD is promoted in continuous provision</i></p> <ul style="list-style-type: none"> *self portraits *colouring *leaf rubbings *making models *Christmas crafts *Painting *collage *Calendars and Christmas cards *Music *Conker/marble rolling *Engaging in a variety of role play 	<p><i>EAD is promoted in continuous provision</i></p> <ul style="list-style-type: none"> *colouring *spring crafts *free choice of resources *printing *Painting *collage *visit to the Theatre *Music 	<p><i>EAD is promoted in continuous provision</i></p> <ul style="list-style-type: none"> *designing and making *colouring *free choice of resources *printing *Painting *collage *Music *Construction materials - make vehicles *Create props to support role play
Physical Development	<p><i>Physical development is promoted in continuous provision</i></p> <ul style="list-style-type: none"> *Funky fingers table - fine motor activities *Dough Gym *Tumble tots/Jo Jingles *ring games *outdoor area - gross motor activities *Using the toilet independently *Eating healthy fruits at snack time *cosmic kids yoga/Jumpstart Jonny *Dressing/jumper/coat/cardigan off with help 	<p><i>Physical development is promoted in continuous provision</i></p> <ul style="list-style-type: none"> *Funky fingers table *Dough Gym *Tumble tots action rhymes *outdoor area - gross motor activities *Using the toilet independently *Eating healthy fruits at snack time *Apparatus- gymnastics *cosmic kids yoga/Jumpstart Jonny 	<p><i>Physical development is promoted in continuous provision</i></p> <ul style="list-style-type: none"> *Funky fingers table *Dough Gym *Tumble tots action rhymes *outdoor area - gross motor activities *Using the toilet independently *Eating healthy fruits at snack time *Sports Day *cosmic kids yoga/Jumpstart Jonny