



Reception Curriculum Map			
	Autumn Term	Spring Term	Summer Term
Discovery Trail	<ul style="list-style-type: none"> *Marvellous me *Colour, magic, sparkle and shine! 	<ul style="list-style-type: none"> *Winter Wonderland * Helping hands 	<ul style="list-style-type: none"> *Once Upon a Time *Down at the bottom of the garden
Learning Challenges	<ul style="list-style-type: none"> *What do I know about me? Is everybody's house the same? *Where does the day go at night? How do I celebrate? 	<ul style="list-style-type: none"> *Why is it always cold in Winter? *Who are the people who help me and how do they travel around? 	<ul style="list-style-type: none"> *Who are the famous characters and animals inside my books? *Are all mini beasts scary?
Text links to topic	<p>Danny's picture Funnybones - Janet and Allan Ahlberg You Choose - Pippa Goodhart & Nick Sharratt What makes me a me?- Ben Faulks</p> <p>Laura's star - Klaus Baumgart Aliens love underpants The Way Back Home - Oliver Jeffers Whatever Next! - Jill Murphy Don't hog the hedge! - ebook (Twinkl) Leaf Man - Lois Ehlert Owl babies - Martin Waddell Night monkey Day monkey - Julia Donaldson</p> <p>Non fiction - Autumn, Harvest Festival</p> <p>Where the poppies now grow - Hilary Robinson Jesus' Christmas Party- Nicholas Allan</p>	<p>Here comes Jack Frost - Kazuno Kohara Lost & Found - Oliver Jeffers The Snowflake Mistake - Lou Treleaven & Maddie Frost Winnie in Winter - Valerie Thomas The Gruffalo's Child - Julia Donaldson Elmer in the Snow - Davis McKee Stick Man - Julia Donaldson</p> <p>Burglar Bill - Allan Ahlberg</p> <p>Non fiction - First Experiences with Biff, Chip & Kipper - Roderick Hunt Topsy & Tim Series - Jean Adamson</p>	<p>Traction Man The Three Little Pigs Little Red Riding Hood Room on The Broom - Julia Donaldson The Billy Goats Gruff The Tiger Who Came to Tea - Judith Kerr</p> <p>What the Ladybird heard - Julia Donaldson The Bad Tempered Ladybird - Eric Carle Mad About Minibeasts - Giles Andreae The Very Hungry Caterpillar - Eric Carle Superworm - Julia Donaldson Billy's Beetle - Mick Inkpen</p> <p>Non Fiction - Minibeast Fact Cards</p>

<p>Literacy</p>	<p><i>Mark making, letter formation and word building in continuous provision</i></p> <ul style="list-style-type: none"> *RWI/Letters and Sounds *mark making, initial sounds and cvc words *sentence building *Using a full stop and capital letter *writing lists *writing simple sentences *writing in Christmas cards *letter to Santa *individual reading book *sharing stories *Helicopter stories 	<p><i>Mark making, letter formation and writing in continuous provision</i></p> <ul style="list-style-type: none"> *RWI/Letters and Sounds *mark making, writing words and sentences *Story writing *instructions -pancake day *Recounting stories *labelling planets/space *Ordering events - use of time connectives *individual reading book *sharing stories *guided reading groups *Helicopter stories 	<p><i>Mark making, letter formation and writing in continuous provision</i></p> <ul style="list-style-type: none"> *RWI/Letters and Sounds *mark making, writing words and sentences *character descriptions *story writing *instructions -looking after pets *animal fact files *individual reading book *sharing stories *guided reading groups *Helicopter stories
<p>Communication and Language</p>	<p><i>Speaking and listening is promoted in continuous provision</i></p> <ul style="list-style-type: none"> *communicating with each other during activities *Listening on the carpet/to each other/during sessions *Responding appropriately to others *Talking in a given context *Christmas production *Helicopter stories *chitter chatter at snack time 	<p><i>Speaking and listening is promoted in continuous provision</i></p> <ul style="list-style-type: none"> *communicating with each other during activities *Listening on the carpet/to each other/during sessions *Responding appropriately to others *Talking in a given context *Helicopter stories *show and tell *chitter chatter at snack time 	<p><i>Speaking and listening is promoted in continuous provision</i></p> <ul style="list-style-type: none"> *communicating with each other during activities *Listening on the carpet/to each other/during sessions *Responding appropriately to others *Talking in a given context *Helicopter stories *show and tell *chitter chatter at snack time
<p>PSED</p>	<p><i>PSED is promoted in continuous provision</i></p> <p>PSED taught through Jigsaw programme</p> <ul style="list-style-type: none"> *Making friends and settling in *Taking turns and sharing *Understanding rules and routines 	<p><i>PSED is promoted in continuous provision</i></p> <p>PSED taught through Jigsaw programme</p> <ul style="list-style-type: none"> *Working together *Helping others *Right and wrong decisions 	<p><i>PSED is promoted in continuous provision</i></p> <p>PSED taught through Jigsaw programme</p> <ul style="list-style-type: none"> *Belonging *Coping with changes *Moving to a new class
<p>Mathematics</p>	<p><i>Mark making, number formation and maths activities in continuous provision</i></p> <ul style="list-style-type: none"> *Ten Town 	<p><i>Mark making, number formation and maths activities in continuous provision</i></p> <ul style="list-style-type: none"> *Ten Town 	<p><i>Mark making, number formation and maths activities in continuous provision</i></p> <ul style="list-style-type: none"> *Ten Town

	<ul style="list-style-type: none"> *Numicon *white rose scheme for Reception *numberblocks 1-5 and 6-10 NCETM *number rhymes and games *learning numbers to 10 *naming 2d shapes *full, half full and empty *measuring activities 	<ul style="list-style-type: none"> *Numicon *white rose scheme for Reception *practical addition and subtraction *learning teen numbers *naming 3d shapes *weighing activities *Time 	<ul style="list-style-type: none"> *Numicon *white rose scheme for Reception * addition and subtraction with recording *learning numbers to 20 *2d and 3d shapes *counting in 2's, 5's and 10's *halving and doubling and sharing
Understanding the world	<p><i>Understanding the world is promoted in continuous provision</i></p> <ul style="list-style-type: none"> *RE taught discreetly throughout *ICT Taught through the Switched On ICT scheme *community/locality walk *food from other countries *Harvest *Seasons *Celebrations around the world - Bonfire night, Diwali, Christmas etc *home corner role play developed to match different celebrations. 	<p><i>Understanding the world is promoted in continuous provision</i></p> <ul style="list-style-type: none"> *RE taught discreetly throughout *ICT Taught through the Switched On ICT scheme *Mothers' Day *Easter *Freezing and melting *Cold and warm *Signs of seasons *How the world works *Light and Dark *People who help us *Police Station role play 	<p><i>Understanding the world is promoted in continuous provision</i></p> <ul style="list-style-type: none"> *RE taught discreetly throughout *ICT Taught through the Switched On ICT scheme *Fathers' day *floating and sinking *habitats *living creatures *minibeast investigation station *Caring for animals *people from around the world
Expressive Art and Design	<p><i>EAD is promoted in continuous provision</i></p> <ul style="list-style-type: none"> *self portraits *home corner role play *colouring *leaf rubbings *making models *Christmas crafts *Painting *collage *junk modelling *Calendars and Christmas cards *Music Express scheme - music 	<p><i>EAD is promoted in continuous provision</i></p> <ul style="list-style-type: none"> *Jack Frost pictures *colouring *spring crafts *free choice of resources *printing *Painting *collage *junk modelling *visit to the Theatre *Music Express scheme - music 	<p><i>EAD is promoted in continuous provision</i></p> <ul style="list-style-type: none"> *designing and making *colouring *papier mache *free choice of resources *printing *Painting *collage *junk modelling *theatre role play *Music Express scheme - music
Physical Development	<p><i>Physical development is promoted in continuous provision</i></p> <ul style="list-style-type: none"> *Funky fingers table - fine motor activities 	<p><i>Physical development is promoted in continuous provision</i></p> <ul style="list-style-type: none"> *Funky fingers table 	<p><i>Physical development is promoted in continuous provision</i></p> <ul style="list-style-type: none"> *Funky fingers table

	<ul style="list-style-type: none">*Dough Gym*Tumble tots/Jo Jingles*ring games*outdoor area - gross motor activities*Using the toilet independently*Eating healthy fruits at snack time*cosmic kids yoga/Jumpstart Jonny	<ul style="list-style-type: none">*Dough Gym*Tumble tots action rhymes*outdoor area - gross motor activities*Using the toilet independently*Eating healthy fruits at snack time*Apparatus- gymnastics*cosmic kids yoga/Jumpstart Jonny	<ul style="list-style-type: none">*Dough Gym*Tumble tots action rhymes*outdoor area - gross motor activities*Using the toilet independently*Eating healthy fruits at snack time*Sports Day*cosmic kids yoga/Jumpstart Jonny
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