

## **Working TOGETHER to achieve the best!**

Our <u>Mission</u> is to work together to support children in a happy and caring environment, enabling them to become successful learners and achieve their full potential.

Our <u>Vision</u> is to prepare our children for the rapidly changing world in a stimulating environment where all achievements are celebrated. We are an inclusive school that endeavours to be at the very core of our local community. We work exceptionally hard to instil a sense of pride in our school and promote high standards in all that we do.

We believe in providing children with opportunities and experiences that remain with them for a lifetime to enhance their education.

Through our bespoke curriculum, we aim to capture our children's heart in order to capture their mind.

We foster 5 core values through Tillington CARES; these are incorporated in all aspects of school life to create a positive Team Tillington approach.





## Tilllington Manor Primary School Curriculum Intent





- Reading is at the heart of the curriculum. High-quality texts are used to ignite the children's passion for reading.
- Cross curricular reading is used to make links and connections,
- RWI is a priority in EYFS/KS1.Daily reading and story time are a focus across the school. Accelerated Reading supports purposeful independent reading in KS2.



- Subject, specific curriculum that is topic based and knowledge rich. (National Curriculum and Development Matters)
- Learning ladders to organise content linked to whole school overviews. Learning is based on prior knowledge and is sequential.
- Project based tasks with high quality outcomes that demonstrate learning with meaningful opportunities.

**Tillington Mano** 

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PRIMARY SCHOOL



- The sequence of learning is carefully considered so that skills are built upon year-on-year.
  Subject leaders set intended learning.
- Specific skills are taught and practised. Lessons are planned, enabling the children to make connections their learning.
- A focus on small steps & planning cycles to build up progression.
  Adjustments and a tailored learning is in place for all children.

## Inclusion



- Developing motivated, resourceful and independent learners; promoting high standards and progress for <u>all.</u>
- Curriculum accessible to all and adjustments made where needed.
- Use of Hive mentoring, & ELSA to support wellbeing of all pupils.
- Children receive quality First Teaching where their needs are met through varied pedagogical approaches. Scaffolding and differentiation provides children with the structure to access.



## Opportunities \_\_\_\_

- Real life opportunities linked to the curriculum learning life skills.
- Tillington Wishes
- Cultural Capital and British Values. Events are celebrated throughout the year, promoting diversity and achievement. Children engage in the wider community. Focus on using the local area.
- Parent partnership and collaboration—Dojo.



- Metacognition is applied throughout the curriculum to support children's thinking skills to be critical thinkers.
- Key questions are posed in every topic taught; directing learning through enquiry and reflection.
- Use of Peer and Self Assessment
- Live Marking to give immediate feedback and allow children time to respond
- Rosenshines principles support the structure of delivery.