

# Tillington Manor SEN policy



## Tillington Manor PRIMARY SCHOOL

**Working TOGETHER to achieve the best!**

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<b>Approved by: D.Glass</b>		<b>Date: September 2021</b>
Tom Hart		<b>Date: September 2022</b>
Simon Rowland		<b>Date: October 2022</b>
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	October 2022- Updated SEN Governor	
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## 1. Aims

Tillington Manor Primary School values and celebrates diversity of interest, achievement and experience. All pupils need to experience praise, recognition and success, and pupils with SEND have an equal entitlement to this.

This policy outlines the framework for the school to meet its duty, obligation and principal equality values, to provide a high quality education to all of its pupils, including pupils with SEND, and do everything that it can to meet the needs of pupils with SEND.

Our SEN policy and information report aims to:

- Set out how our school will support and make provision for pupils with special educational needs (SEN)
- Explain the roles and responsibilities of everyone involved in providing for pupils with SEN

## 2. Legislation and guidance

This policy is based on the statutory [Special Educational Needs and Disability \(SEND\) Code of Practice](#) and the following legislation:

- [Part 3 of the Children and Families Act 2014](#), which sets out schools' responsibilities for pupils with SEN and disabilities
- [The Special Educational Needs and Disability Regulations 2014](#), which set out schools' responsibilities for education, health and care (EHC) plans, SEN co-ordinators (SENCOs) and the SEN information report

## 3. Definitions

A pupil has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for them.

They have a learning difficulty or disability if they have:

- A significantly greater difficulty in learning than the majority of the others of the same age, or
- A disability which prevents or hinders them from making use of facilities of a kind generally provided for others of the same age in mainstream schools

Special educational provision is educational or training provision that is additional to, or different from, that made generally for other children or young people of the same age by mainstream schools.

## 4. Roles and responsibilities

### 4.1 The SENCO

The SENCO is Mrs Kelly Brockhurst – [kbrockhurst@tillingtonmanor.staffs.sch.uk](mailto:kbrockhurst@tillingtonmanor.staffs.sch.uk) 01785337500

The Assistant SENCO is Mrs Jackie Maud [jmaud@tillingtonmanor.staffs.sch.uk](mailto:jmaud@tillingtonmanor.staffs.sch.uk)

They will:

- Work with the Co-Headteachers and SEN governor to determine the strategic development of the SEN policy and provision in the school
- Have day-to-day responsibility for the operation of this SEN policy and the co-ordination of specific provision made to support individual pupils with SEN, including those who have EHC plans
- Provide professional guidance to colleagues and work with staff, parents, and other agencies to ensure that pupils with SEN receive appropriate support and high-quality teaching
- Advise on the graduated approach to providing SEN support

- Advise on the deployment of the school's delegated budget and other resources to meet pupils' needs effectively
- Be the point of contact for external agencies, especially the local authority and its support services
- Liaise with potential next providers of education to ensure that the school meets its responsibilities under the Equality Act 2010 with regard to reasonable adjustments and access arrangements
- Ensure the school keeps the records of all pupils with SEN up to date

## 4.2 The SEN governor

The SEN governor is Mr Simon Rowland. The SEN Governor will:

- Help to raise awareness of SEN issues at governing board meetings
- Monitor the quality and effectiveness of SEN and disability provision within the school and update the governing board on this
- Work with the headteacher and SENCO to determine the strategic development of the SEN policy and provision in the school

## 4.3 The Co-Headteachers

The Co-headteachers, Mrs Jacqui Brian and Mrs Kelly Brockhurst, will:

- Work with the SENCO and SEN governor to determine the strategic development of the SEN policy and provision within the school
- Have overall responsibility for the provision and progress of learners with SEN and/or a disability

## 4.4 Class teachers

Each class teacher is responsible for:

- The progress and development of every pupil in their class
- Working closely with any teaching assistants or specialist staff to plan and assess the impact of support and interventions and how they can be linked to classroom teaching
- Working with the SENCO to review each pupil's progress and development and decide on any changes to provision
- Ensuring they follow this SEN policy

## 5. SEN information report

Please see the separate SEN information report in the SEND section on our website for further details.

## 6. Monitoring arrangements

This policy and information report will be reviewed by the SENCO, Mrs Kelly Brockhurst, annually. It will also be updated if any changes to the information are made during the year.

It will be approved by the governing board.

## 7. Links with other policies and documents

This policy links to our policies on :

- Accessibility
- Positive Behaviour
- Restrictive Physical Intervention
- Equality Policy and actions/objectives
- Supporting pupils with medical conditions

➤ Supporting LAC pupils