

	Autumn 1 6 weeks and 4 days 1 inset	Autumn 2 7 weeks and 1 days 1 inset	Spring 1 7 weeks 1 inset	Spring 2 5 weeks	Summer 1 6 weeks 1 bank hol	Summer 2 7 weeks 2 inset
Topics	Stone Age		Egyptians		Natural Disasters	
Texts that link	The Stone Age Boy How to wash a Woolly Mammoth	The Iron Man	The Pharaoh in the Bath The Egyptian Cinderella Alice in Wonderland - Whole School	Zoo - Anthony Browne Animal linked story	The Firework Makers Daughter	A Stone sat Still - Link to Science The Pebble in my pocket
Tillington Wishes	Grow and care for a plant	Flint and Fire - Entrust Workshop. Make a fire	Theatre - Alice in Wonderland.	Visit to the Zoo - Twycross	Shoe- Laces	Museum - Think Tank - Fossils or Light link.
Parental Engagement	Meet the Teacher	Christmas craft Afternoon	Production - Alice in Wonderland	Class assembly	Father's Day breakfast	Sports Day
Cultural Capital	National Poetry Day 6-th October (One week English) World Mental Health Day - 10 th Oct. 1 PSHE lesson Geography Fieldwork week 18 th Oct - DLP lessons. Black History Month- 17 th Oct. English 1 week cycle + 1 DLP lesson Harvest - Assembly	Anti-Bullying week 14-18 th Nov. 1 PSHE lesson. Remembrance Day 11 th Nov Children in Need 18 th November Road Safety Day 14-20 th November Christmas Parties	Chinese New Year - January World Religion Day 16 th Jan NSPCC Number Day - 3 rd Feb Children's Mental Health Awareness Week 6-12 th Feb Safer Internet Day 14 th Feb	World Book Day 2 nd March Science Week (STEM) March 10-19 th March Autism Awareness 2 nd April Red Nose Day 15 th March	VE Day 8 TH May Red Cross First Aid week - 8 th May	NSPCC day 10 th June Father's day Breakfast National Sport week - June

		World Cup - 21 st Nov - 18 th Dec. Christingle assembly w/b 12 th Dec				
History	Changes in Britain from Iron Age to Stone Age (H5)	Changes in Britain from Iron Age to Stone Age (H5)	The achievements of the earliest civilizations - an overview of when and where the first civilization appeared. In-depth of Egypt (H10)			
Geography		Human and physical Geography: types of settlement -Skara Brae Locate Stone Age cities (G15b) Name and locate cities of the UK (G12) Village Settlement	Human Geography - trade links, distribution of natural; resources including food, minerals and water. (G15b) Link to Nile		Describe and understand key aspects of: Physical geography including - mountains, volcanoes and earthquakes (G15a) Use maps, atlases and globes to locate countries and describe features studied. (G16) Name and locate countries of the UK, key topographical features - hills and mountains. (G12) Disasters	
Science	Plants <ul style="list-style-type: none"> Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Investigate the way in which water is 	Forces and Magnets <ul style="list-style-type: none"> Compare how things move on different surfaces. Notice that some forces need contact between two objects, but magnetic forces can act at a distance. Observe how magnets attract or repel each other and attract some materials and not others. 	Animals including Humans <ul style="list-style-type: none"> Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. Identify that humans and some other animals have skeletons and muscles for support, protection and movement 		Rocks <ul style="list-style-type: none"> Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter. Light <ul style="list-style-type: none"> Recognise that they need light in order to see things and that dark is the absence of light. Notice that light is reflected from surfaces. Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. 	

	<p>transported within plants.</p> <ul style="list-style-type: none"> Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal 	<ul style="list-style-type: none"> Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. Describe magnets as having two poles. Predict whether two magnets will attract or repel each other, depending on which poles are facing. 		<ul style="list-style-type: none"> Recognise that shadows are formed when the light from a light source is blocked by an opaque object. Find patterns in the way that the size of shadows change.
Art	English Link: Study of Eric Joyner to create Robot pictures and models	Design and make a Modroc mask linked to Egyptians		Link to Geography: Different Artist study based on volcanoes
DT	Construction: Iron Age Round Houses	Leavers and Linkages: Design and Make a Shaduf		Healthy and varied diet <i>E.g. fruit salad; vegetable salads; mixed, layered salad; fruit and vegetable kebabs;</i> <u>fruit smoothie</u> ; dips; cous cous
Music	Stone Age: <ul style="list-style-type: none"> Building Poetry In the past Food and drink 	<u>Egyptians</u> <ul style="list-style-type: none"> Time Communication Human body Ancient worlds 	<u>Natural disasters</u> <ul style="list-style-type: none"> Environment Sounds China Singing French 	
PSHE	Being me in my world Celebrating Difference	Dreams and Goals Healthy Me		Relationships Changing me
RE	Hinduism: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?	Christianity: Could Jesus heal people? Were these miracles or is there some other explanation?		Hinduism: How can Brahman be everywhere and in everything?

	<p>Sikhism: Does joining the Khalsa make a person a better Sikh?</p> <p>Christianity: Has Christmas lost its true meaning?</p>	<p>What is 'good' about Good Friday?</p>	<p>Sikhism: Do Sikhs think it is important to share?</p> <p>Hinduism: Would visiting the River Ganges feel special to a non-Hindu?</p> <p>Sikhism: What is the best way for a Sikh to show commitment to God?</p>
MFL	<p>Yo Aprendo Español</p> <p>Fruits - Les Fruits (Fruits)</p>	<p>Animals - Les Animaux</p> <p>Musical Instruments - Les Instruments</p>	<p>Little Red Riding Hood - Caperucita Roja</p> <p>Ancient Britain - La historia de la antigua Gran Bretaña</p>
Computing	<p>COMPUTING SYSTEMS & NETWORKS -</p> <p>Connecting computers</p> <p>CREATING MEDIA -</p> <p>Stop-frame animation</p>	<p>PROGRAMMING -</p> <p>Sequence in music</p> <p>DATA & INFORMATION -</p> <p>Branching databases</p>	<p>CREATING MEDIA -</p> <p>Desktop publishing</p> <p>PROGRAMMING -</p> <p>Events and actions</p>
PE	<p>Football & Gymnastics</p> <p>Tag Rugby and Dance</p>	<p>Netball & Dodgeball</p> <p>Quidditch & Hockey</p>	<p>Cricket and Handball</p> <p>Tennis and Athletics</p>