

# Year 1 Spring Term 2025

This grid outlines the knowledge and skills that Year I children will gain throughout this term.



#### As readers we will:

Continue to develop our skills in language understanding and retrieval of information, we will also increase our focus on inference skills. We will read an exciting range of books to inspire and motivate us as readers as well as gaining exposure to inspire us in our own writing. Children will continue to follow the synthetic phonics programme RWI (Read Write Inc) which will support children in reading words speedily according to the sounds they know. This will also support children in their spelling and writing.

#### As mathematicians we will-

Consolidate and extend our understanding of numbers and the place value of their digits up to 20. We will be solving one-step problems involving addition and subtraction within 20. Explore length, height, mass and volume practically and begin to record measurements.



#### As writers we will:

Be writing a character story inspired by the Talk for Writing text 'Not Now Bernard', and using our Talk for Writing skills to retell stories and then innovate our own versions. We will also be writing an information text about monsters.

### As scientists we will:

In Spring we will learning about different materials and exploring properties such absorbency, whether things are waterproof. We will be working as Scientists and conducting lots of different experiments.

#### As historians we will:

- In Spring 2 we will explore our unit 'Kings, Queens and Leaders'.
- We will understand the changing power of the monarchy in Britain.
- Be introduced to significant national events and order these chronologically.



### As geographers we will:

- In Spring I we will explore our unit The UK'.
- We will learn about the four countries that make up the United Kingdom: Scotland, Wales, England and Northern Ireland.
- We will focus on improving out atlas skills.

### As artists we will:

- Be exploring Architecture, looking at building designs and why we need to know a building's purpose before designing.
- We will develop our own art styles and develop our pencil and painting skills.
- Explore the work of Van Gogh and Seural among others.

## In computing we will:

- Begin to look at programming, focussing on how to make a robot
- Learn about data and information, looking at skills such as how to group data.



## As designers we will:

In Spring 2 we will be creating Animal Sock puppets.



#### In RE we will:

- In Spring I we will learn about what God's job is from Jewish, Hindu, Muslim and Christian faiths.
- In Spring 2 we will learn about why we should care for the world from the Humanist, Muslim, Jewish and Hindu faiths.



### In PSHE we will:

- Learn about our health and wellbeing.
- Learn about how to stay safe and our changing bodies.



#### As musicians we will

- Be singing and focusing on an ostinato which is a repeated musical rhythm.
- Be learning about animals in music.



### In PE we will:

- Learn to move to 'Under the Sea' music in dance.
- Learn to throw and catch in different net and wall games.



## At Tillington Manor Primary School:

As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school core values into everything we

At Tillington Manor, our core values prepare us for life, and thread through all of our learning and experiences.



Don't forget to log onto Class dojo to receive our latest updates and see the wonderful learning that takes place each week!



## Clubhouse:

If you wish to book your child into Clubhouse, please make sure you contact

Miss Pearce or Miss Sharples.



### Medical:

For any pupil medical related issues that you need to inform us about, please contact Miss Hall via ClassDojo. All prescribed medication in school must have a completed medication form.

Please see Miss Sharples at the office.



#### Colder Weather

Now that the colder weather is with us, please can you make sure that your children are wearing warm winter coats, hats and scarves. Their school shoes also need to be waterproof so that they don't get soggy feet when they are playing outside. Any issues, please let your child's class teacher know.



#### Thank you!

### Home Learning

Year I home learning	What is required?	Given out?	Due back in?	Where will I find this?	Do I need a login?
Reading	School reading book — sent home each week and need to be returned when complete. Please make sure that your child brings their reading book into school every single day along with their reading diaries as they are encouraged to read in class every day.	Changed when your child completes their reading quiz	Once complete. A minimum of reading 3 limes a week is expected.  Your child will also have an opportunity to bring home a school reading den book.	Sent home with your child.	No.
RWI	RWI group teachers will send home homework — RWI reading books to consolidate learning and celebrate reading	Whenever the cycle has finished	When the book has been celebrated at home, ready for the next book to go home	Sent home with your child.	No

## School Uniform:

Children must wear full, school uniform.
Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

- A grey skirt / trousers / pinafore
- A Navy blue sweatshirt/jumper / cardigan with or without the school logo
- A light blue polo shirt, with or without the school logo
- Black or grey socks or lights
- Black school shoes Flat, closed toed.
- PE kit can be worn on PE days only

Branded Uniform can be purchased from Crested School wear in Stafford Town centre

## PE days & Uniform Reminder:

This term, your child's PE days are Monday and Friday.

On these days please send your child into school wearing their PE kit.

A reminder, PE kit entails:

- House coloured 1-shirt (red,blue,green or yellow)
- plain black or navy blue jogging bottoms/shorts
- plain black or navy blue zip up/jumper, their school jumper or a PE hoody
- trainers. (please make sure your child can fasten laces if trainers are lace up)

No logos or branded items of clothing as this does not uphold our uniform policy. Please remember to remove earrings on these days.

#### Please note:

No make-up, nail varnish or false nails, temporary tattoos or dyed unnatural hair colours.

## Other Year Group Specific Information:

We hope that your children are looking forward to and are ready to start learning again and continue their amazing journey in Year 1. This term will be full of exciting and engaging learning opportunities for your children, and we are excited to see the amazing progress that all your children will make over this term.

Additionally, please ensure all your child's belongings are clearly named, including their coats, jumpers, cardigans and water bottles. If you or your children have any questions at any point please do speak to a member of the team and we will be more than happy to help. Here is to an amazing spring term!

From the Year I Team —Mrs Daley, Mr Foster and Miss Pearce