

As readers we will:

develop our skills in understanding different texts, inferring how characters feel and answering retrieval questions. We will also develop oracy by having lots of discussions around our texts. We will read an exciting range of books to inspire and motivate us as readers as well as gaining exposure to inspire us in our own writing. We will use a Whole Class Reading Scheme – **Ready Steady Comprehension**, where we will be reading texts related to rivers and mountains (fiction, non-fiction and poetry).

As mathematicians we will:

Continue to apply our multiplication and division skills by using them in calculations with 2-digit numbers, problem solving and getting speedier with our TT Rock Stars! We will measure, compare and find equivalents in m, cm, mm and ml. We will develop our understanding of fractions by comparing and will calculate, compare and measure mass and capacity by using kilograms and grams.



As writers we will:

Be continuing to use Linked English as our approach to develop our children as readers, writers, speakers and listeners. We will continue to focus on our Year 3 brilliant basics with our super kinetic letter handwriting as well as using capital letters for names and places, full stops for the end of a sentence as well as exclamation, question and speech marks. We will focus using ambitious word choices, fronted adverbials and spelling Year 3 common exception words. We will use 'The Wolf's Story' as a basis for our writing.

As scientists we will:

be exploring parts of a plant and conditions that they need to grow. We will also be learning how water is transported in a plant. Learn about rocks and how they are formed.

For British science week, we will be looking at the theme 'Curiosity: what's your question?'.



As historians we will:

- Explore life during the Era of the Anglo Saxons, Scots and Vikings. This includes how people lived, what they ate, jobs and what they enjoyed doing. We will focus on the Vikings and the significance of their ships. We will also learn about significant people including Alfred the Great and Edward the Confessor. We will explore primary and secondary sources of information to gather findings.



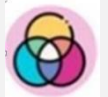
As geographers we will:

- Study significant rivers of the world and how people use them. This will embed our understanding of the continents and increase our mapping skills.
- Learn about the South West of England, exploring it's climate, coastlines, farming, landscape, industry and tourism. We will learn the relevant landmarks of the South West.



As artists and designers we will:

- Use of knowledge of Ancient Egypt to explore Egyptian Art including sculptures, paintings on papyrus and buildings. We will study the Great Sphinx of Giza as well as significant Gods and Goddesses.
- We will also explore Anglo Saxon Art with an emphasis on objects found at Sutton Hoo, designs painted in Lindisfarne Gospels and the stories told in the Bayeux Tapestry.
- In DT, we will be designing and making a pop-up book using linkage mechanisms.



In computing we will:

- Be learning how to sequence sounds using 'Scratch'. This will result in an invention of musical instruments.
- We will also be exploring branching databases using programs to sort groups through 'yes/no' processes.



In Spanish we will:

Learn that 'sé' (I know how) is the 1st person past tense of the verb 'saber' (to know how).



In RE we will:

- Learn about Christianity and The Easter Story, focussing on 'What is good about Good Friday?'
- Learn about Jesus' miracles asking the question: Could Jesus heal people?



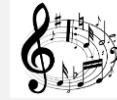
In PSHE we will:

- Continue to focus on our well-being and how to stay calm and relaxed. We will learn how to help others.
- We will also learn about how we can overcome challenges to reach our dreams and goals
- We will think about how people with differences are able to achieve their goals
- We will celebrate Children's Mental Health Week



As musicians we will:

- Explore Vivaldi's 'Winter' part of 'The Four Seasons' and how music reflects mood.
- We will also study Benjamin Britten's 'Sounds of the Sea' to create our own motifs to represent temp and dynamics.
- Perform and improvise our own pieces of music using tuned and untuned instruments.



In PE we will:

- Learn how to develop our skills in games including tag rugby.
- Explore Egyptian dance



At Tillington Manor Primary School:

As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school core values into everything we do.

At Tillington Manor, our core values prepare us for life, and thread through all of our learning and experiences.



Don't forget to log onto Class dojo to receive our latest updates and see the wonderful learning that takes place each week!



ClassDojo

Clubhouse:

If you wish to book your child into Clubhouse, please make sure you contact Miss Sharples.



Medical:

For any pupil medical related issues that you need to inform us about, please contact Mr Foster or Mrs Wood via ClassDojo. All prescribed medication in school must have a completed medication form. Please see Miss Sharples at the office.



Spring Weather

Spring weather can be very changeable, please can you make sure that your children are prepared as spring can bring cold weather (children will need a coat, hat and gloves) but as the weather changes there might be times when we will need to start thinking about sunhats. Any issues, please let your child's class teacher know.



Thank you!

Home Learning:

Year 3 home learning	What is required?	Given out?	Due back in?	Where will I find this?	Do I need a login?
Reading	School reading book – sent home each week and needs to be returned when finished. Children will then complete a quiz before choosing their next book. Please make sure that your child brings their reading book into school every single day along with their reading diaries as they are encouraged to read in class every day.	Changed when your child completes their reading quiz	Once complete. A minimum of reading 3 times a week is expected. Your child will also have an opportunity to bring home a school reading den book.	Sent home with your child.	No.
Homework	A sheet sent home with one side of maths questions related to recent learning and one side of spellings – Look, Cover, Write, Check.	Friday	Following Friday	Sent home with your child	No
Timetables Rockstars (daily/weekly)	Daily times table practise. Your child's class teacher will set a variety of challenges.	Friday	Teachers will track your child's progress, week to week.	www.ttrockstars.com	Yes – see your child's reading diary or request from your child's teacher.

School Uniform:

Children **must wear full, school uniform**. Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

- A grey skirt / trousers / pinafore
- A Navy blue sweatshirt/jumper / cardigan with or without the school logo
- A light blue polo shirt, with or without the school logo
- Black or grey socks or tights
- Black school shoes – Flat, closed toed.
- PE kit can be worn on PE days only

Branded Uniform can be purchased from Crested School wear in Stafford Town centre

PE days & Uniform Reminder:

This term, your child's PE days are Tuesday and Thursday.

On these days please send your child into school wearing their PE kit.

A reminder, PE kit entails:

- **House coloured** t-shirt (red, blue, green or yellow)
- **plain** black or navy blue jogging bottoms/shorts
- **plain** black or navy blue zip up/jumper, their school jumper or a PE hoody
- trainers. (please make sure your child can fasten laces if trainers are lace up)

No logos or branded items of clothing as this does not uphold our uniform policy.

Please note:

No make-up, nail varnish or false nails, temporary tattoos or dyed unnatural hair colours.

Other Year Group Specific Information:

We hope that your children are ready once again to start learning and continue on the successful journey that has started into Key Stage 2. This term will be one full of fun learning experiences for your children and we are once again very excited to see the super progress that we are sure they will all make.

Next year, when your child is in Year 4, all children will complete the statutory MTC (Multiplication Tables Check) and so there will be lots of preparation and focus on children learning their times tables throughout this academic year to ensure they are as prepared as possible for this. Practice makes perfect, so any support you can offer at home to help your child learn their times tables would be much appreciated. In Year 3, we will be building on our 2s, 5s and 10s knowledge and learning our 3s, 4s and 8 timetables. Please help us by supporting your children to log onto TT Rockstars as much as possible.

If you or your child have any questions at any point, please do speak to a member of the team and we'll be more than happy to help

Here's to a fantastic school year!

Mrs Wood, Mr Foster and Miss Windle



