

## As readers we will:

Continue to develop our skills in language understanding and retrieval of information. We will also increase our focus on inference skills. We will read an exciting range of books to inspire and motivate us as readers as well as gaining exposure to inspire us in our own writing.



## As mathematicians we will:

Begin by revising place value, introducing the teachings of rounding and negative numbers. The term will progress with the teachings of the four operations alongside formal written methods. We use these operations to solidify our times table knowledge, consistently practicing for our times table check in June. We also expand our knowledge of number by learning about fractions and decimals.



## As writers we will:

Be continuing to use Linked English as our approach to develop our children as readers, writers, speakers and listeners. Furthermore, the programme enables children to read and write independently for a range of purposes and for a variety of audiences. Through Linked English, pupils will develop their writing skills through unpicking how authors use specific skills, practicing these skills such as using fronted adverbials, subordination and similes in writing, and learning how to edit and improve our work. We will be writing our own myths, non-fiction factfiles of our own mythical creatures, a natural disaster story and a Roman soldier handbook.

## As scientists we will:

Building on our knowledge from classifying animals to explore their habitats and the effect humans have on habitats, we will then investigate all about sound from how sound travels to how we hear and we explore what affects pitch and volume.



## As historians we will:

- Build on our knowledge of ancient civilisations by exploring Ancient Roman life and the rise and fall of the empire.
- Analyse how Rome was ruled compared with other ancient and modern civilisations, and how the role of democracy varied during the Roman Empire compared to Britain today.

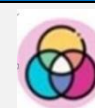


## As geographers we will:

- Use geographical tools and vocabulary to locate places on a map.
- Describe change over time in climate in a specific location.
- Begin to develop skills for the understanding of conflicts in different parts of the world.

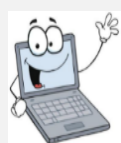
## As artists and designers, we will:

- Develop our techniques and control using a range of materials in different kinds of art. E.g. art, craft and design.
- Use the different elements of art to create a final piece inspired by famous artists.



## In computing we will:

- Develop our coding skills to create shapes and repeating shapes to form a patterns.
- Programme technology like micro bits to collect and log data from around our school.



## In Spanish we will:

- Spring 1: Learning to say, read and understand the vocabulary for items served in a Spanish cafe.
- Spring 2: Learning to say, read and understand the vocabulary for items of equipment used in a school.



## In RE we will:

- Explore different religions.
- Identify key beliefs, celebrations, rituals, and holy buildings.
- Identify the origin of Jesus.



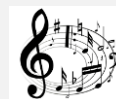
### In PSHE we will:

- Focus on how to keep ourselves safe online and in our relationships.
- Look at different friendships, relationships and peer pressure and our dreams and goals
- Introduction to how our bodies change as we get older and the effects of alcohol, e-cigarettes and tobacco on our bodies.



### As musicians we will:

- Explore how to create different sounds by different sizes of people's voices
- Learn what an ostinato is and perform the song.
- Perform a song from around the world.



### In PE we will:

- Continue to develop our swimming ability and safety in water
- Learn about invasion games, how to find space and become more confident catching and throwing.



### At Tillington Manor Primary School:

As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school core values into everything we do.

At Tillington Manor, our core values prepare us for life, and thread through all of our learning and experiences.



Don't forget to log onto Class dojo to receive our latest updates and see the wonderful learning that takes place each week!



### Clubhouse:

If you wish to book your child into Clubhouse, please make sure you contact Miss Sharples.



### Medical:

For any pupil medical related issues that you need to inform us about, please contact Miss Hall via ClassDojo. All prescribed medication in school must have a completed medication form. Please see Miss Sharples at the office.



### Colder Weather

Now that the colder weather is with us, please can you make sure that your children are wearing warm winter coats, hats and scarves. Their school shoes also need to be waterproof so that they don't get soggy feet when they are playing outside. Any issues, please let your child's class teacher know.



Thank you!

| Home Learning:                         |  |  |  |  |  |
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| Year 4 home learning                   | What is required?  | Given out?   | Due back in?   | Where will I find this?                                      | Do I need a login?   |
| Reading                                | School reading book – sent home each week and need to be returned when complete. Please make sure that your child brings their reading book into school every single day along with their reading diaries as they are encouraged to read in class every day. | Changed when your child completes their reading quiz | Once complete. A minimum of reading 3 times a week is expected.<br><br>Your child will also have an opportunity to bring home a school reading den book. | Sent home with your child.                                   | No.  |
| Weekly homework                        | Spelling sheet- to complete look cover write check on sheet and put each spelling word into a sentence.<br>Times table practice- to complete on sheet<br>One piece of further Maths, English or History to further consolidate learning.                     | Every Friday   | Due in within the week Friday to Friday.   | Sent home with your child.                                   | No   |
| Timetables<br>Rockstars (daily/weekly) | Daily times table practise. Your child's class teacher will set a variety of challenges.   | Friday   | Teachers will track your child's progress, week to week.   | <a href="http://www.ttrockstars.com">www.ttrockstars.com</a> | Yes – see your child's reading diary or request from your child's teacher. |

| School Uniform:   |
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| <p>Children <b>must wear full, school uniform</b>. Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.</p> <ul style="list-style-type: none"> <li>• A grey skirt / trousers / pinafore</li> <li>• A Navy blue sweatshirt/jumper / cardigan with or without the school logo</li> <li>• A light blue polo shirt, with or without the school logo</li> <li>• Black or grey socks or tights</li> <li>• Black school shoes – Flat, closed toed.</li> <li>• PE kit can be worn on PE days only</li> </ul> <p><i>Branded Uniform can be purchased from Crested School wear in Stafford Town centre</i></p> <p><b>Please note:</b><br/>No make-up, nail varnish or false nails, temporary tattoos or dyed unnatural hair colours.</p> |

| PE days & Uniform Reminder:  |
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| <p>This term, your child's PE days are Monday and Thursday</p> <p>Monday- Swimming</p> <p>Thursday- PE</p> <p>On these days please send your child into school wearing their PE kit, and bring swimming kit with them on a Monday</p> <p>A reminder, PE kit entails:</p> <ul style="list-style-type: none"> <li>• <b>House coloured</b> t-shirt (red,blue,green or yellow)</li> <li>• <b>plain</b> black or navy blue jogging bottoms/shorts</li> <li>• <b>plain</b> black or navy blue zip up/jumper, their school jumper or a PE hoody</li> <li>• trainers. (please make sure your child can fasten laces if trainers are lace up)</li> </ul> <p><b>No logos or branded items of clothing as this does not uphold our uniform policy.</b></p> <p>Swimming kit entails:</p> <ul style="list-style-type: none"> <li>• Swimming costume or trunks</li> <li>• Towel</li> <li>• Swimming hat (if have long hair)</li> </ul> <p>Please ensure that your child has underwear in their swimming bag if they come to school with their swimming costume on.</p> |

| Other Year Group Specific Information:  |
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| <p>We hope that your children are ready once again to start learning and continue on the successful journey that has started into Key Stage 2. This term will be one full of fun learning experiences for your children and we are once again very excited to see the super progress that we are sure they will all make.</p> <p>In maths, we will be working hard on our times tables as we prepare for the upcoming <b>Multiplication Tables Check</b> Regular practice will really help, so please encourage your child to use <b>TT Rockstars</b> at home—it's a fun and effective way to build speed and confidence with their times tables that individualises each practice for the specific child! We look forward to sharing all the new learning with the children in school and then being able to share that with guardians on ClassDojo.</p> |

Please make sure your child's belongings, including coats, jumpers, cardigans, and water bottles, are clearly labelled with their name to help avoid any mix-ups. If you or your child ever have any questions, please don't hesitate to speak to a member of our team—we're always happy to help. Here's to a fantastic spring term ahead!

From the Year 4 Team — Miss Farmer and Mrs Wild